

**Valerie Maxwell**  
Delaware Mathematics Coalition  
Delaware State University  
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### Educational Background

Ed.D. School Leadership, Curriculum, & Instruction, with a concentration in mathematics education, University of Delaware, January, 2011

M.Ed. School Leadership, Wilmington University, January, 2000

B.S.Ed. Elementary Education, University of Delaware, June, 1975

### Professional Experience

- Project Manager, Delaware K-12 Mathematics Partnership & TRU-Math Project, Elementary Math Teacher Leadership (EMTL), and Leadership Coaching Lab, Delaware Math Coalition, 2014-present
- Mathematics Specialist, Mathematics & Science Education Resource Center, University of Delaware, 2003-2014.
- Mathematics Supervisor, Appoquinimink School District, Middletown, De. 1995-2003
- Middle School Mathematics Teacher, Appoquinimink School District 1993-1995
- Middle School & High School Mathematics Teacher, Monmouth County, NJ 1984-1993
- Middle School Mathematics Teacher, Christina School District, Newark, De. 1975-1984

### Grants

Co-Principal Investigator/ Project Manager/Grant Writer Delaware Mathematics Coalition, University of Delaware, & Delaware Foundation for Science and Mathematics Education  
Projects including:

- TRU-Math Project, Delaware Mathematics Coalition/Delaware Foundation for Science and Mathematics Education, US DOE/ NSF Math Science Partnership sub-grants (2015-2017)
- Delaware K-12 Mathematics Partnership Project, University of DE/Delaware Mathematics Coalition, US DOE Math Science Partnership Sub-Grant (2013-2015)
- Elementary Mathematics Teacher Leadership, US DOE/NSF NCLB Mathematics & Science Partnership (2008-2012)
- Converging Curriculum Project, US DOE/NSF NCLB Mathematics & Science Partnership (2006-2012)
- Responsive Interventions Project, Professional Development Grant, Delaware DOE (2007-2012)
- Delaware Secondary Mathematics Partnership, Powerful Pedagogical Practices Project, US DOE/NSF NCLB Mathematics & Science Partnership (2007-2010).

Leadership Team Member/ Professional Development Staff, for US DOE/NSF Mathematics & Science Partnership grants awarded to the Delaware Mathematics Coalition/ University of Delaware including:

- Delaware Secondary Mathematics Partnership, School Based Teacher Leadership Project 12-district action research project featuring video data on at-risk students funded by successive state sub-grants from the US DOE/NSF NCLB Mathematics & Science Partnership.
- Delaware Exemplary Mathematics (6-12) Curriculum Implementation, NSF-funded Local Systemic Change project. Introduced exemplary mathematics curricula into middle and high school classrooms statewide (1999-2002).

### Honors & Awards

- Recipient of the Delaware Mathematics & Science Education Lifetime Achievement Award (2016), awarded by the Delaware Department of Education
- Recipient of the G. Cuthbert Webber Award for Contributions to Mathematics Education (2012), awarded by the University of Delaware mathematics department.

### Presentations at National Mathematics Education Conferences

- Maxwell, Valerie, Parsons, Jan, Riser, Jamila, “Leadership Coaching Lab: Developing A Keen Eye for the Essence of a Math Lesson”, National Council of Supervisors of Mathematics, San Antonio, Texas, April, 2017.
- Maxwell, Valerie, Becker, Thomas. “Designing Effective Collaborations Around Learning, (DECAL): How one small change improved student learning”, National Council of Supervisors of Mathematics, Oakland, California, April, 2016.
- Maxwell, Valerie, Parsons, Jan. “Cameras in the Classroom: Designing Effective Collaboration around Learning”, National Council of Supervisors of Mathematics, Boston, Massachusetts, April, 2015.
- Maxwell, Valerie, Parsons, Jan. “Developing Usable Knowledge for Teaching Elementary Mathematics”, National Council of Supervisors of Mathematics, New Orleans, Louisiana, April, 2014.
- Riser, Jamila, McCarthy, Janice, Maxwell, Valerie, “Towards a New Normal in Mathematics Instruction”, National Council of Supervisors of Mathematics, Denver, April, 2013.
- Maxwell, Valerie, Pendleton, V. Providing Responsive Intervention for Struggling Students: Converging Curriculum, Association of Mathematics Teacher Educators, Fort Worth, Texas, February, 2012.
- Riser, Jamila, Manon, J., McCarthy, J., Maxwell, V., & Pendleton, V. Toward a "New Normal" in High School Mathematics Instruction. 2012 Association for Mathematics Teacher Educators, Fort Worth, Texas, February 10, 2012.
- Maxwell, Valerie, Poetzl, C., Providing Responsive Intervention for Struggling Students: Converging Curriculum; 2009 National Council of Supervisors of Mathematics Annual Conference. Washington, DC, April 20, 2009.
- Maxwell, Valerie, Teacher Content Knowledge & Student Achievement Results, Poster session at the Mathematics and Science Partnership regional meeting, New Orleans, Louisiana, January, 2009.